**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 2: Weather & Clothes**

**Topic 1: Weather & Seasons**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can correctly use adjectives to describe the weather.
* Students can converse with someone about his/her favorite seasons and why.
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| **Reading** (interpretive) | * Students can comprehend characters used to describe different seasons.
* Students can comprehend written descriptions of weather.
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| **Writing** (presentational) | * Students can describe and give reasons why they like or dislike some seasons or types of weather.
* Students can describe weather conditions, such as temperature and wind, in writing.
* Suggested characters for writing:

 天气、季节、春、夏、秋、冬、冷、阴、晴、热、凉快、暖、温 度、舒服、可能、因为。 |

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| **Vocabulary** | **Phrases/Grammar** |
| * Weather 天气
* Seasons 季节
* Four seasons四季
* Spring 春天
* Summer夏天
* Fall秋天
* Winter冬天
* Degree度
* Cold冷
* Hot 热
* Cool 凉快、凉
* Warm 暖和、暖
* Comfortable舒服
* Temperature 温度/气温
* Possibly可能
* Because 因为
* Sunny晴
* Rainy day (下)雨
* Snowing day(下)雪
* Overcast阴天
* Cloudy多云

 | What is today’s weather? 今天天气怎么样？Today’s weather is [Adj.]. 今天天气很好。Today is [Adjective] day. 今天晴/阴, etc.What is the temperature? 气温多少度?The temperature is X degrees. 气温十五度。Is Beijing's winter very warm? 北京冬天的气温很暖和吗？How is the winter weather in Beijing? 北京冬天的的天气怎么样？What is your favorite season? 你最喜欢哪个季节？Why? 为什么？Grammar:\* change of state 了 E.g., 下雨了，下雪了\* Inquiring and describing weather conditions: 天气怎么样？天气很好。今天是晴天。 \* Possibly 可能会 E.g., 明天可能下雪。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1****Objective: Students can converse about the four different seasons.** **Vocabulary: 季节，春天，夏天，秋天，冬天***Teach Vocabulary:*  * [Vocabulary List](https://docs.google.com/document/d/1UGwqF3xdJqTf72olTJfrR3lvBzY2AYN-1SV934Q8o40/edit)
* [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD8F&submit=View+PDF)
* [Season PowerPoint](https://docs.google.com/presentation/d/1XFED2LFj5sewCKOUtY5leW3cNGWnkiwsrTzRXHx_mvw/pub?start=false&loop=false&delayms=3000), slide 1-6

*Activity A:** Oral activity of [Rhyme: Four Seasons](https://docs.google.com/document/d/1A7JjCqYrtZ4VY8IhtPAyh0j0gMr9_EaiUme17SvP3j0/edit)

 [Activity PPT](https://docs.google.com/presentation/d/1SQj1jg8HkOQ9zRQzC0bDUuabR8kl2hycGaZNLhwGZHw/pub?start=false&loop=false&delayms=3000)Activity B:* [Stroke Order Practice](https://docs.google.com/file/d/0B5KiP84Gg1_KYmpRZ2x2VEZhRGM/edit)

*Activity C:** Draw and Talk  [Instructions](https://docs.google.com/document/d/1LFVngngjVUTSG5_N9nLS1EGCv1Y9rOKJadpZjhMcfwk/edit)
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| **Lesson 2****Objective: Students can pronounce and write different adjectives to describe different seasons.****Vocabulary: 冷，暖和，热，凉快, 我喜欢....因为.....***Teach Vocabulary:*  [Season PowerPoint](https://docs.google.com/presentation/d/1XFED2LFj5sewCKOUtY5leW3cNGWnkiwsrTzRXHx_mvw/pub?start=false&loop=false&delayms=3000); Slide 7-12 *Activity A:* Telephone Sentences  [Instruction for Telephone Sentences](https://docs.google.com/document/d/1_C1FLZf_n48apAErneYqXxdJm9cYLza7o6r_moc2PdI/edit) *Activity B:* Weather Survey [My Favorite Season is… Instructions and Form](https://docs.google.com/document/d/1NQiWNgVk8Jv9KgQ0zeBkaGmOL3ynqt0lf0jNHIFtjDE/edit)*Activity C:* Puzzle Game (scissors, [puzzle worksheet](https://docs.google.com/file/d/0B5KiP84Gg1_KTklzdDdJcVAycUU/edit))  [Puzzle Game Instructions](https://docs.google.com/document/d/1TCoRwPnc2qqKBJcKTdxvk_RdR3RdATlexG9uatv8yE8/edit) |

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| **Lesson**. **3****Objective: Students can ask and answer questions about daily weather conditions.****Vocabulary: 怎么样？今天天气怎么样？今天几度？***Teach Vocabulary:*  [**Climate PowerPoint**](https://docs.google.com/file/d/0B5KiP84Gg1_KVkNJVDRRdG1xV3M/edit)*Activity A:*  **Card Game (scissors,** [**materials**](https://docs.google.com/file/d/0BxarWBoVt3ekeEF6SENzZmRQSms/edit)**)** [**Vocabulary Card Game Instructions**](https://docs.google.com/document/d/1HS-o4ONscL9u7EQaa_uETPvHVm2gNXJkP0gBWs3Aloc/edit#heading=h.gjdgxs)*Activity B:* **Describe and Fill it out (**[**worksheet**](https://docs.google.com/document/d/1IzF5qTXBX6eKaYKdAQ4fvQkYo_aq0Oa8no6qSdf5Lkk/edit)**)**  **Student will work in group of two, then present to each class.** |
| **Lesson 4****Objective: Students will be able to talk about daily weather conditions.****Teach Vocabulary:** **Review vocabulary of this topic with Picture** [**Flashcard PowerPoint**](https://docs.google.com/file/d/0B5KiP84Gg1_KZWpGekdGODNwWW8/edit)*Activity A:* **Weather Information Gap Activity**[**Instructions for Weather Information Gap Activity**](https://docs.google.com/document/d/1TXOhkuxJC5a5-JxYSQhjEw-JfLx0vM9APNcE0Y2I5LA/edit)[Weather Report Chart](https://docs.google.com/document/d/1mlJ_q6ukIT2_e3hxUvLpOUwXXNtquL29qPTWdABhav4/edit)*Activity B:* [**Weather Wheel Instructions**](https://docs.google.com/document/d/1whtNLb-u7e8X9RopPPDJdLsfCfuyHZ5GIzQG5XjFNSc/edit)  **Weather Wheel Materials** [**PDF**](https://docs.google.com/file/d/0BxarWBoVt3eka2loWlg3WGlubzA/edit) [**Word**](https://docs.google.com/file/d/0BxarWBoVt3ekeGlrSV9DaXNGX2s/edit)**)**  |
| *Culture Activity-* [**Climate PowerPoint**](https://docs.google.com/file/d/0B5KiP84Gg1_KVkNJVDRRdG1xV3M/edit)**Slides 19-20****China and America have different ways to measure temperature. Introduce student to a converter system.**  |

 *Adapted from Jefferson County Public Schools, KY, 2011*