**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 2: Weather & Clothes**

**Topic 1: Weather & Seasons**

|  |
| --- |
|  |

**What will students be able to do by the end of the topic?**

|  |  |
| --- | --- |
| **Speaking/ Listening** (interpersonal and presentational) | * Students can correctly use adjectives to describe the weather. * Students can converse with someone about his/her favorite seasons and why. |
| **Reading**  (interpretive) | * Students can comprehend characters used to describe different seasons. * Students can comprehend written descriptions of weather. |
| **Writing** (presentational) | * Students can describe and give reasons why they like or dislike some seasons or types of weather. * Students can describe weather conditions, such as temperature and wind, in writing. * Suggested characters for writing:   天气、季节、春、夏、秋、冬、冷、阴、晴、热、凉快、暖、温  度、舒服、可能、因为。 |

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Vocabulary** | **Phrases/Grammar** |
| * Weather 天气 * Seasons 季节 * Four seasons四季 * Spring 春天 * Summer夏天 * Fall秋天 * Winter冬天 * Degree度 * Cold冷 * Hot 热 * Cool 凉快、凉 * Warm 暖和、暖 * Comfortable舒服 * Temperature 温度/气温 * Possibly可能 * Because 因为 * Sunny晴 * Rainy day (下)雨 * Snowing day(下)雪 * Overcast阴天 * Cloudy多云 | What is today’s weather? 今天天气怎么样？  Today’s weather is [Adj.]. 今天天气很好。  Today is [Adjective] day. 今天晴/阴, etc.  What is the temperature? 气温多少度?  The temperature is X degrees. 气温十五度。  Is Beijing's winter very warm? 北京冬天的气温很暖和吗？  How is the winter weather in Beijing? 北京冬天的的天气怎么样？  What is your favorite season? 你最喜欢哪个季节？  Why? 为什么？  Grammar:  \* change of state 了  E.g., 下雨了，下雪了  \* Inquiring and describing weather conditions:  天气怎么样？天气很好。今天是晴天。  \* Possibly 可能会  E.g., 明天可能下雪。 |

|  |
| --- |
|  |

|  |
| --- |
| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective: Students can converse about the four different seasons.**  **Vocabulary: 季节，春天，夏天，秋天，冬天**  *Teach Vocabulary:*   * [Vocabulary List](https://docs.google.com/document/d/1UGwqF3xdJqTf72olTJfrR3lvBzY2AYN-1SV934Q8o40/edit) * [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD8F&submit=View+PDF) * [Season PowerPoint](https://docs.google.com/presentation/d/1XFED2LFj5sewCKOUtY5leW3cNGWnkiwsrTzRXHx_mvw/pub?start=false&loop=false&delayms=3000), slide 1-6   *Activity A:*   * Oral activity of [Rhyme: Four Seasons](https://docs.google.com/document/d/1A7JjCqYrtZ4VY8IhtPAyh0j0gMr9_EaiUme17SvP3j0/edit)   [Activity PPT](https://docs.google.com/presentation/d/1SQj1jg8HkOQ9zRQzC0bDUuabR8kl2hycGaZNLhwGZHw/pub?start=false&loop=false&delayms=3000)  Activity B:   * [Stroke Order Practice](https://docs.google.com/file/d/0B5KiP84Gg1_KYmpRZ2x2VEZhRGM/edit)   *Activity C:*   * Draw and Talk  [Instructions](https://docs.google.com/document/d/1LFVngngjVUTSG5_N9nLS1EGCv1Y9rOKJadpZjhMcfwk/edit) |
| **Lesson 2**  **Objective: Students can pronounce and write different adjectives to describe different seasons.**  **Vocabulary: 冷，暖和，热，凉快, 我喜欢....因为.....**  *Teach Vocabulary:*  [Season PowerPoint](https://docs.google.com/presentation/d/1XFED2LFj5sewCKOUtY5leW3cNGWnkiwsrTzRXHx_mvw/pub?start=false&loop=false&delayms=3000); Slide 7-12  *Activity A:* Telephone Sentences  [Instruction for Telephone Sentences](https://docs.google.com/document/d/1_C1FLZf_n48apAErneYqXxdJm9cYLza7o6r_moc2PdI/edit)  *Activity B:* Weather Survey  [My Favorite Season is… Instructions and Form](https://docs.google.com/document/d/1NQiWNgVk8Jv9KgQ0zeBkaGmOL3ynqt0lf0jNHIFtjDE/edit)  *Activity C:* Puzzle Game (scissors, [puzzle worksheet](https://docs.google.com/file/d/0B5KiP84Gg1_KTklzdDdJcVAycUU/edit))  [Puzzle Game Instructions](https://docs.google.com/document/d/1TCoRwPnc2qqKBJcKTdxvk_RdR3RdATlexG9uatv8yE8/edit) |

|  |
| --- |
| **Lesson**. **3**  **Objective: Students can ask and answer questions about daily weather conditions.**  **Vocabulary: 怎么样？今天天气怎么样？今天几度？**  *Teach Vocabulary:*  [**Climate PowerPoint**](https://docs.google.com/file/d/0B5KiP84Gg1_KVkNJVDRRdG1xV3M/edit)  *Activity A:*  **Card Game (scissors,** [**materials**](https://docs.google.com/file/d/0BxarWBoVt3ekeEF6SENzZmRQSms/edit)**)**  [**Vocabulary Card Game Instructions**](https://docs.google.com/document/d/1HS-o4ONscL9u7EQaa_uETPvHVm2gNXJkP0gBWs3Aloc/edit#heading=h.gjdgxs)  *Activity B:* **Describe and Fill it out (**[**worksheet**](https://docs.google.com/document/d/1IzF5qTXBX6eKaYKdAQ4fvQkYo_aq0Oa8no6qSdf5Lkk/edit)**)**  **Student will work in group of two, then present to each class.** |
| **Lesson 4**  **Objective: Students will be able to talk about daily weather conditions.**  **Teach Vocabulary:**  **Review vocabulary of this topic with Picture** [**Flashcard PowerPoint**](https://docs.google.com/file/d/0B5KiP84Gg1_KZWpGekdGODNwWW8/edit)  *Activity A:* **Weather Information Gap Activity**  [**Instructions for Weather Information Gap Activity**](https://docs.google.com/document/d/1TXOhkuxJC5a5-JxYSQhjEw-JfLx0vM9APNcE0Y2I5LA/edit)  [Weather Report Chart](https://docs.google.com/document/d/1mlJ_q6ukIT2_e3hxUvLpOUwXXNtquL29qPTWdABhav4/edit)  *Activity B:* [**Weather Wheel Instructions**](https://docs.google.com/document/d/1whtNLb-u7e8X9RopPPDJdLsfCfuyHZ5GIzQG5XjFNSc/edit)  **Weather Wheel Materials** [**PDF**](https://docs.google.com/file/d/0BxarWBoVt3eka2loWlg3WGlubzA/edit) [**Word**](https://docs.google.com/file/d/0BxarWBoVt3ekeGlrSV9DaXNGX2s/edit)**)** |
| *Culture Activity-* [**Climate PowerPoint**](https://docs.google.com/file/d/0B5KiP84Gg1_KVkNJVDRRdG1xV3M/edit)**Slides 19-20**  **China and America have different ways to measure temperature. Introduce student to a converter system.** |

*Adapted from Jefferson County Public Schools, KY, 2011*